## **Equalities Monitoring Form**

This Equalities Monitoring Form is anonymous and will, on receipt, be processed separately from your submission. The data is managed confidentially, is not personally attributable, will have no bearing on your submission and is processed in accordance with the General Data Protect Regulation (GDPR).

Name:								
Production/Project:								
Your role:								
How old are you?								
Choose the option that is	Choose the option that is most accurate for you:							
I can speak Welsh		I don't speak Welsh						
I'm learning Welsh		I'd prefer not to say						
Other		Specify if you wish						
What is your gender?								
Male	emale No	n-binary 🗌 Ot	ther 🗌					
Is your gender identity th	e same as the gender as	signed to you at birth?						
Yes No	□ l'd	I prefer not to say						
What is your sexual orien	itation?							
Heterosexual		Gay man						
Bisexual		Lesbian / Gay woman						
Other		Specify if you wish						
I'd prefer not to say								
Do you consider yourself to be disabled, D/deaf, or have a long term health condition?								
The Equality Act 2010 defines a disabled person as someone who has a physical or mental impairment, which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.								
Yes	No 🗆	I'd prefer not to say						
If yes, please note the nature of your disability below, if you wish:								

What is your nationality?		
Welsh	English	
British	Irish (Northern Ireland)	
Scottish	Irish	
Other	Specify if you wish	
I'd prefer not to say		
What is your ethnicity?		
White:	Asian	
Any White background	Indian	
Mixed / Multiple ethnic groups:	Pakistani	
White and Black Caribbean	Bangladeshi	
White and Black African	Chinese	
White and Asian	Any other Asian background	
Any other Mixed / Multiple ethnic background	Specify if you wish	
Specify if you wish		
Black:	Other ethnic group	
Caribbean	Arab	
African	Gypsy or Irish Traveller	
Any other Black background	Any other ethnic group	
Specify if you wish	Specify if you wish	
I'd prefer not to say		
Religion or belief		
No religion	Christianity (all denominations)	
Buddhist	Hindu	
Jewish	Muslim	
Sikh	I'd prefer not to say	
Other	Specify if you wish	

The arts sector has started to look for ways to address socio-economic inequality alongside the characteristics protected by The Equality Act 2010. To improve the sector's ability to address this, it is important to capture information about people's backgrounds. We would therefore like to ask you a few questions about you and your parents or caregivers. The questions and categories below are matched with the Labour Force Survey.								
Which type of school did you attend for the most time between the ages of 11 - 16?								
A state run or funded school – non-selective		A state run or funded school – selective						
Independent/fee paying school		Independent/fee paying school on a scholarship						
Not applicable		Don't know						
I'd prefer not to say		Other (please specify):						
If you finished school after 1980, were you eligible for Free School Meals at any point during your school								
years?								
Yes		Not applicable (finished school before 1980 or						
No		went to school overseas)						
I'd prefer not to say		Don't know						
What is the highest level of qualification achieved by either of your parent(s) or guardian(s) by the time you were 18?								
Secondary school level (GCSE, O Level, Certificate of Secondary Education)		Further education (AS, A-Level, Diploma or NVQ Level 2/3)						
Higher Education (Graduate)		Higher Education (Postgraduate and Doctorate)						
ESOL/Literacy qualification		Vocational Training						
No formal qualifications		Not applicable						
I'd prefer not to say		Don't know						
Other (please specify):								
Think about your parent(s) or other prima occupation of your main household earne		iver when you were around 14 years old. What was ou were aged 14?	the					
Routine manual and service occupations e.g. HGV driver, van driver, cleaner, labourer, porter, waitress/waiter, bar staff.								
·	tions e.g	g. postal worker, security guard, machine worker,						
caretaker, farm worker, catering assistant,	receptio	nist, sales assistant						
<b>Technical and craft occupations</b> e.g. fitter train driver	, vehicle	mechanic, plumber, printer, electrician, gardener,						
	g. secreta	ary, nursery nurse, clerical worker, office clerk, call						
centre agent, auxiliary nurse								
<b>Middle or junior managers</b> e.g. office manager, warehouse manager, bank manager, restaurant manager, publican								
Modern professional occupations e.g. teacher, nurse, physiotherapist, social worker, welfare officer,								
artist, musician, police officer (sergeant or above), software designer								

Socio-economic background

<b>Traditional professional occupations</b> e.g. accountant, solicitor, scientist, medical practitioner, civil or mechanical engineer	
Senior managers and administrators e.g. finance manager, chief executive director	
Not applicable	
Don't know	
I'd prefer not to say	
Other (Please specify):	